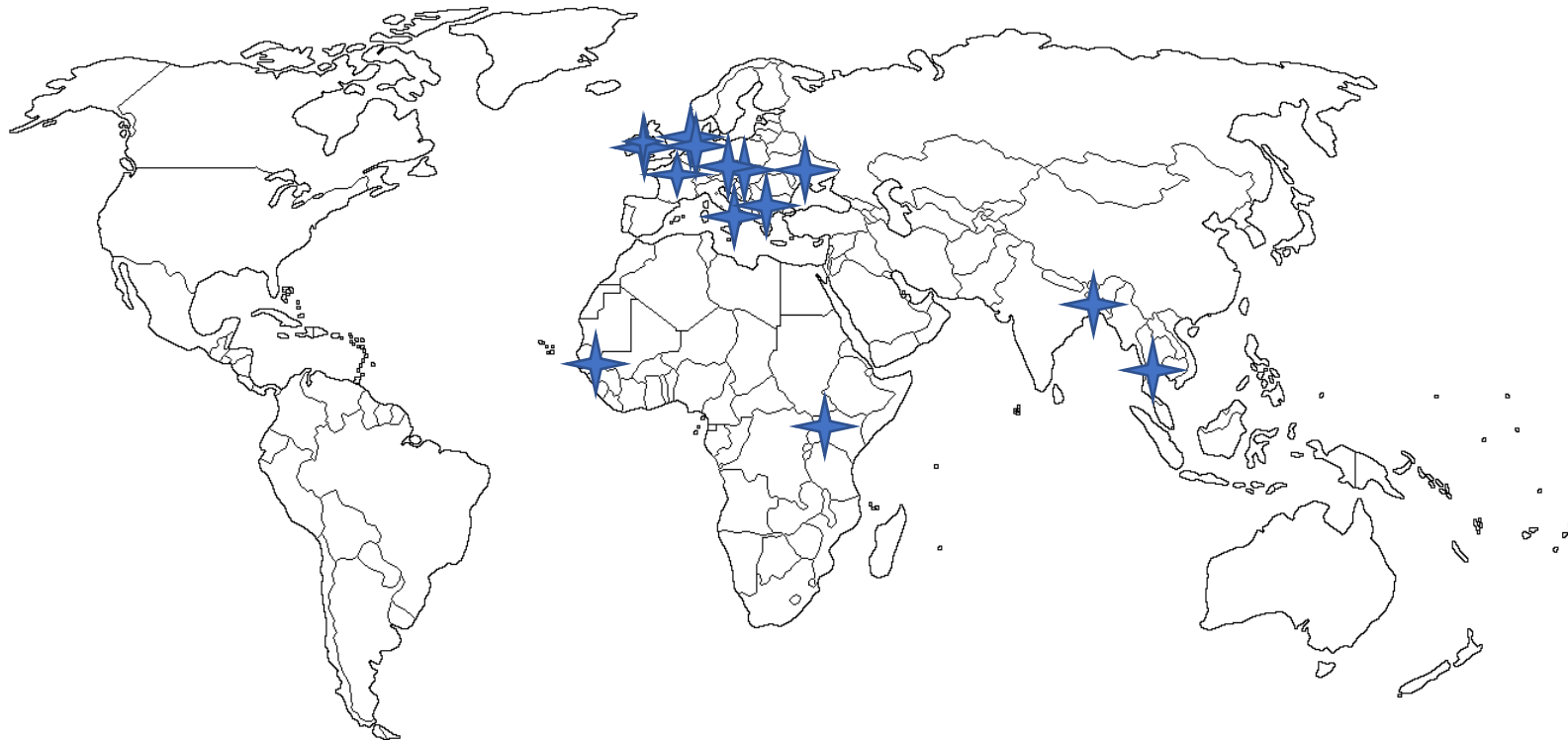




SoNAR-Global: A Global Social Sciences Network for Infectious Threats and Anti- Microbial Resistance

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Expansion: November 2020



France
UK
Netherlands
Ukraine
Austria
Senegal
Uganda
Bangladesh
Thailand

+ New countries:
Italy
Malta
Germany
Slovenia

- Directory (members and networks)
- Regional hubs: Dakar, Bangkok, Kiev + Chennai (Tuberculosis), Rio de Janeiro
- Tools
- Webinars
- Podcasts/Audio reflections
- Blogs
- COVID resources
- COVID project mapping
- Spinoff projects: West Africa, SE Asia, France
- World Health Organization activities



Tools and models: from vulnerability assessment to (flexible, adapted) community engagement

- **Public services domain**
 - Health & health communications
 - Health-related assistance
- **Community domain**
 - Community relations
 - Specific customs/traditions (including health-related)
 - Infrastructure/livelihood practices
- **Vulnerability domain**
 - Safety/security
 - Standard vulnerability indicators
 - Trust & agency
 - Referral to other vulnerable people

THE RAPID ASSESSMENT OF
VULNERABLE POPULATIONS:
A 'BAREFOOT' MANUAL

Connecting “vulnerability”, CE, capacity building

- **Piloted Vulnerability Assessments for COVID-19:** Uganda, Bangladesh, France, Malta, Germany, Italy (scale up results in France, Italy, Germany)
 - *Active interest in VA for AMR*
- **VA → CE:** integrated activities
- **CE** in the context of community-identified vulnerabilities
 - Vulnerability: multi-level, multi-sectoral
 - Community Engagement: contingent on vulnerabilities
- See UNICEF C4D, *Minimum Quality Standards and Indicators for Community Engagement:* (16 Minimum Standards for Community Engagement)

Capacity strengthening

SPECIAL-SOC Trainings (AMR and EPIDEMICS)

- ❖ For social scientists (develop expertise, research)
- ❖ Map all existing trainings and extract most appropriate elements
- ❖ Scientific advisory board and expert panel identified training aims, guided development

• OPERATE-SOC Trainings (AMR & EPIDEMICS)

- ❖ Same process, but to make visible and operationalize social sciences knowledge
- ❖ For non-social scientists and social scientists
- ❖ Piloting & evaluation

**SPECIAL SOC
AMR Curriculum:**
Training social scientists
on social dimensions
of AMR



Conclusions

- ❖ **Expansion and new collaborations (UNICEF)**
- ❖ Continued activities through June 2022
- ❖ Longer-term existence



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